

# Designated Teacher's Annual Report to the Governing Body on Looked After and Previously Looked After Children

<b>Name of School:</b>	
<b>Date:</b>	
<b>Report is for the academic year:</b>	
<b>Prepared for the full Governing Body Meeting to be held on:</b>	

**A copy of the completed document should be shared as Part Two minutes at the Governing Body meeting**

To protect a child's need for confidentiality it is also important to ensure that the reports do not mention individual children by name. The report should enable the governing body to make judgements about the designated teacher role

**N.B. Details of this information are confidential – names and specific circumstances cannot be discussed.**

Author: .....

Name of Designated Teacher and Position within the School, e.g. SENCO, Assistant Headteacher, (as indicated by the annual register) etc;

.....

Name of Nominated LAC Governor .....

This page must be completed by the Designated Teacher and attached to the minutes of the meeting for the Governing Body. **If there are currently no children** who are looked after or previously looked after on the school roll, please sign and date below. **In this circumstance only this page should be attached to the minutes:**

I confirm there are currently no children looked after or previously looked after on the school roll.

**Signed:**

**Date:**

## **WHOLE SCHOOL ISSUES:**

### Summary of Designated Teacher Training:

It is recommended that all designated teachers should attend NEW TO POST designated teacher training.

It is recommended that ongoing training should be at least annual on specific factors that impact on attainment for looked after and previously looked after children – for example – attachment training, LAC / PLAC processes – see Statutory guidance page 9

It is recommended that the Designated Teacher attend the termly Virtual School meetings.

It is recommended that all nominated LAC governors attend training on the education of Looked After and previously looked after children every 2 years.

<b>Role in School</b>	<b>Date Of Training</b>	<b>Name of course</b>	<b>Provider</b>
Headteacher			
Designated Teacher			
Nominated LAC Governor			
<b>Other Staff</b> <i>e.g. learning support assistants, pastoral staff, SENCO, etc</i>			

### **Training provided by Designated Teacher to colleagues about the education and well-being of LAC:**

<b>Focus of Training</b>	<b>Date of Training</b>	<b>Colleagues trained</b>

**Policy and other documents relating to the education of Looked After and previously looked after children:**

<b>Policies and/or procedures for Safeguarding</b>	<b>Date approved by Governing Body</b>	<b>Next review date</b>
Policy on the Education of Looked After and previously looked after children		
Any other related procedures/policies		

**Is a record maintained to evidence that all relevant staff/volunteers have access to the above policy, including one to one tutors? YES/NO**

**Who is responsible for maintaining that record? .....**

**Looked After and previously looked after children Additional Information:**

**Definition of a LAC – a looked after child by a local authority either under a court order or through a voluntary arrangement made with the child’s parents (section 20).**

**A previously looked-after child is a child adopted from the care of an English local authority under the Adoption Act 1976 or the Adoption and Children’s Act 2002 or who, immediately after being looked after by an English local authority, became the subject of a special guardianship or child arrangements order and are still subject to such orders.**

	<b>Looked After</b>	<b>Previously looked after</b>
On 1 September 2020 how many pupils on roll are defined as Looked After Children and PLAC?		
How many of the pupils have Wokingham Council as their Corporate Parent?		
How many pupils on roll have a different Local Authority as corporate parent? Please note the local authorities.		
For looked after children, how many PEPs are fully up to date and formally reviewed termly?		

<p>What interventions has Pupil Premium Plus funding supported?</p> <p>How has pupil premium improved outcomes? (Evidence in supporting data)</p>	<p><b>Looked after</b></p>	<p><b>Previously looked after</b></p>
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<p>Has the Designated Teacher quality assured all PEPs and reviewed the attainment targets and progression on a termly basis? Including that children's views are captured</p>		
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<p>How are you ensuring that the progress and attainment of previously looked after children are monitored?</p>		
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<p>How many LAC are making the expected progress in English, Maths?</p> <p>Please delete Key Stages not applicable to your school</p> <p>Please include previously looked after</p>	<table border="1"> <thead> <tr> <th data-bbox="678 1079 831 1205"></th> <th data-bbox="831 1079 943 1205">Number making progress Writing</th> <th data-bbox="943 1079 1067 1205">Number making progress Reading</th> <th data-bbox="1067 1079 1181 1205">Number making progress Maths</th> <th data-bbox="1181 1079 1297 1205">Number making progress English</th> </tr> </thead> <tbody> <tr> <td data-bbox="678 1205 831 1303">Number of LAC at KS1</td> <td data-bbox="831 1205 943 1303"></td> <td data-bbox="943 1205 1067 1303"></td> <td data-bbox="1067 1205 1181 1303"></td> <td data-bbox="1181 1205 1297 1303" style="background-color: red;"></td> </tr> <tr> <td data-bbox="678 1303 831 1402">Number of LAC at KS2</td> <td data-bbox="831 1303 943 1402"></td> <td data-bbox="943 1303 1067 1402"></td> <td data-bbox="1067 1303 1181 1402"></td> <td data-bbox="1181 1303 1297 1402" style="background-color: red;"></td> </tr> <tr> <td data-bbox="678 1402 831 1536">Number of LAC at KS3</td> <td data-bbox="831 1402 943 1536" style="background-color: red;"></td> <td data-bbox="943 1402 1067 1536" style="background-color: red;"></td> <td data-bbox="1067 1402 1181 1536"></td> <td data-bbox="1181 1402 1297 1536"></td> </tr> <tr> <td data-bbox="678 1536 831 1671">Number of LAC at KS4</td> <td data-bbox="831 1536 943 1671" style="background-color: red;"></td> <td data-bbox="943 1536 1067 1671" style="background-color: red;"></td> <td data-bbox="1067 1536 1181 1671"></td> <td data-bbox="1181 1536 1297 1671"></td> </tr> </tbody> </table>						Number making progress Writing	Number making progress Reading	Number making progress Maths	Number making progress English	Number of LAC at KS1					Number of LAC at KS2					Number of LAC at KS3					Number of LAC at KS4				
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<p>What is the % of attendance for LAC and PLAC?</p>	<table border="1"> <thead> <tr> <th data-bbox="678 1738 927 1814"><b>LAC</b></th> <th data-bbox="927 1738 1176 1814"><b>Previously LAC</b></th> <th data-bbox="1176 1738 1425 1814"><b>combined</b></th> </tr> </thead> <tbody> <tr> <td data-bbox="678 1814 927 1886"></td> <td data-bbox="927 1814 1176 1886"></td> <td data-bbox="1176 1814 1425 1886"></td> </tr> </tbody> </table>			<b>LAC</b>	<b>Previously LAC</b>	<b>combined</b>			
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How many pupils are identified as having additional needs?	<table border="1"> <tr> <td>LAC</td> <td>SEN Support</td> <td></td> <td>Previously LAC</td> <td>SEN Support</td> <td></td> </tr> <tr> <td colspan="3"><b>SEN without EHCP:</b></td> <td colspan="3"><b>EHCPs:</b></td> </tr> </table>	LAC	SEN Support		Previously LAC	SEN Support		<b>SEN without EHCP:</b>			<b>EHCPs:</b>		
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<b>SEN without EHCP:</b>			<b>EHCPs:</b>										
How many LAC and previously LAC pupils are registered on the G&T register?	<input type="text"/>												
Number completing KS4	Please list destinations:												
<input type="text"/>													

**Other comments on Looked After and Previously Looked After Children and actions to be taken:**

Planning issues arising from PEPs.....

Workload issues – time, resources.....

Training needs

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**Signed**..... **Dated**.....